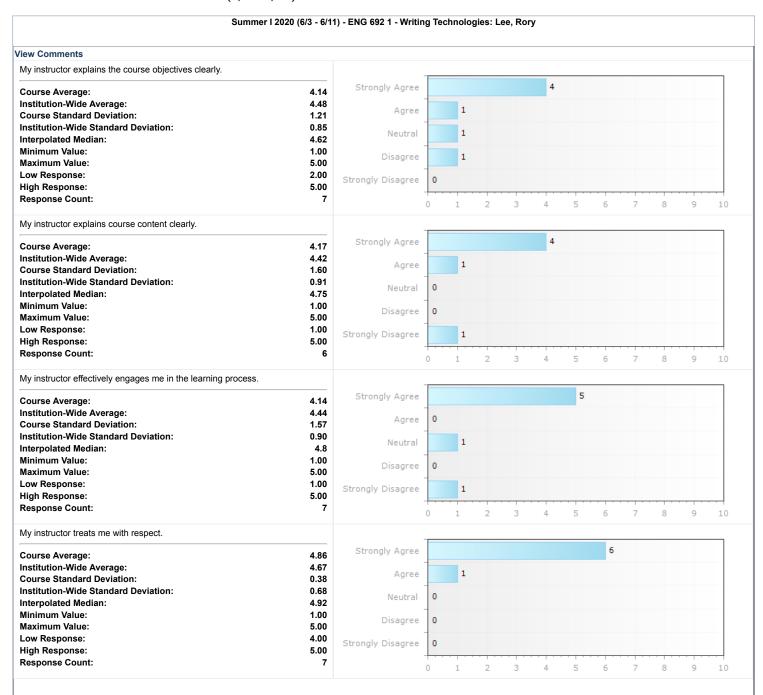


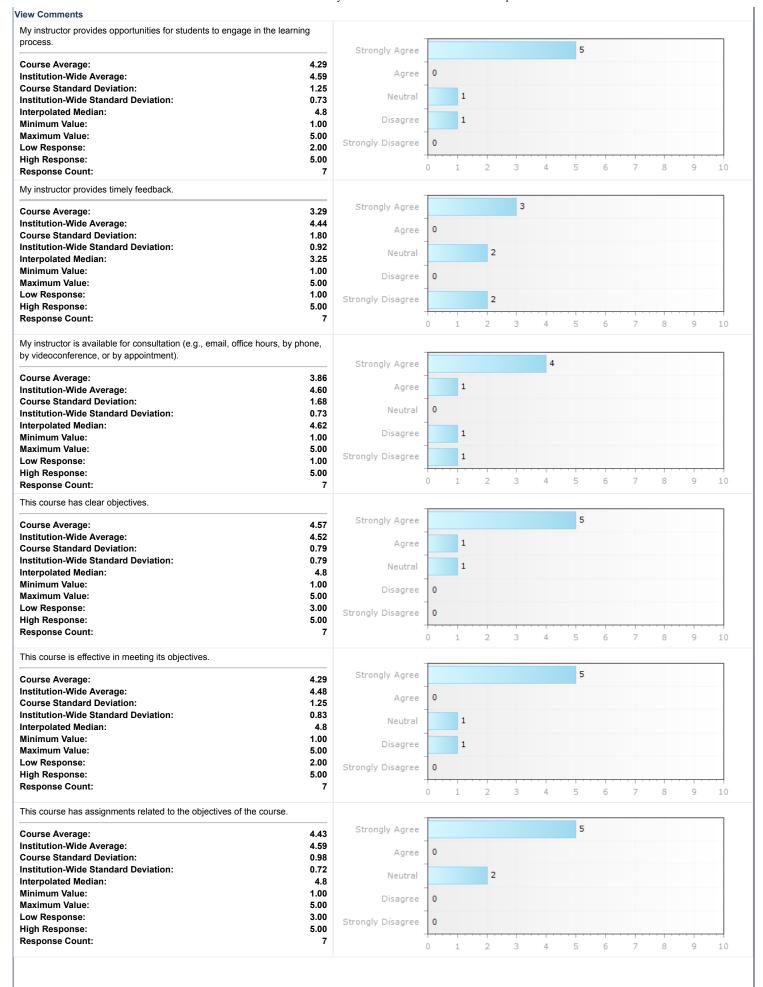
Ball State University



Name: Rory Lee

Evaluation Session: Summer I 2020 (6/3 - 6/11)





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View Co	mments															
This cou	urse has a clear grading system.															
Course Average: 4.43			Strongly Agree						4							
Institution-Wide Average: 4.50			Agree				2									
	Standard Deviation:	0.79 0.85	Agree	-			-									
Institution-Wide Standard Deviation: 0.8 Interpolated Median: 4.6		Neutral		1												
Minimum Value: 1.00			Disagree	0												
Maximum Value: 5.00 Low Response: 3.00				-												
High Response: 5.00			Strongly Disagree	0												
Response Count: 7				0	1	2	2	3	4	5		6	7	8	9	10
This cou	urse broadens my perspective and/or kno	owledge.														
		Strongly Agree							5	5						
Course Average: 4.14 Institution-Wide Average: 4.57				-												
Course Standard Deviation: 1.57			Agree	0												
Institution-Wide Standard Deviation: 0.80 Interpolated Median: 4.8			Neutral		1											
Minimum Value: 1.00			Disagree	0												
Maximum Value: 5.00			Disagree													
Low Response: 1.00 High Response: 5.00			Strongly Disagree		1											
_	ise Count:	7		0	1		2	3	4	5		6	7	8	9	10
			Comments													
	Question	Posnonso	Comments													
		Response														
1.	Please provide any additional written comments on the instructor's strengths and weaknesses.	Love the flexibility and interaction in this course. Slow on grading, realize COVID-19 and moving to all online probably impacted this heavily. Still frustrating.														
2.	Please provide any additional written comments on the instructor's strengths and weaknesses.	Rory is someone who cares a lot about the students, but this semester that did not translate well. When we were face-to-face, none of the class periods really added to the understanding of the readings, especially because we didn't have much opportunity to chat with one another, but instead each time we were done talking, Rory would comment instead of allowing time for a peer to do so. This method did not engage me in the learning process, nor did the blog posts. They all felt like busy work for the sake of points instead of actually increasing my understanding. Additionally, this entire semester, we did not get any feedback on our work for months. In this, we were expected to continue to create materials without any guidance or ways to improve our work. When he did finally grade some of the backlog, the score breakdown showed everyone got 100 percents, but we still didn't have comments. This makes it feel like our work didn't matter and that we didn't even get the same labor put into our work that we put into it. I wouldn't have a problem with the lack of feedback during a pandemic (because that's draining) if he didn't continue to expect us to do mountains of labor through it. We still had to post quite a bit and do more readings and projects during it without the same effort being put in on the other side. Then, going into finals, we still had no feedback on the projects that would scaffold into these.														
3.	Please provide any additional written comments on the strengths and weaknesses of the course. You may comment on such things as the use of assignments, text(s), exercises, exams, etc.	This course had well-designed projects, but the assignments due throughout were more like busy work. Like I said above, though, even if an assignment is well-designed and creative, it doesn't mean anything if we don't have feedback, guidance, and support along the way.														
Instruc	tor Comment															
															Save Co	omment

Cave Comment

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