

University Core Questions

Term: Regular semester, Fall 2014

Instructor: Rory A. Lee

Course: ENG 210, Section 1 - Intro to Rhet and Writing

Responses: 12 out of 19 (63.2%)

Question	Statistics
<p><i>My instructor explains the course objectives clearly.</i></p> <p>1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 0 (0%) 3: 0 (0%) 4: 7 (58%) 5: 5 (42%)</p>	<p>Mean 4.417</p> <p>Median - Interpolated 4.357</p> <p>Standard Deviation 0.515</p>
<p><i>My instructor explains course content clearly.</i></p> <p>1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 0 (0%) 3: 0 (0%) 4: 6 (50%) 5: 6 (50%)</p>	<p>Mean 4.500</p> <p>Median - Interpolated 4.500</p> <p>Standard Deviation 0.522</p>
<p><i>My instructor uses effective examples and illustrations.</i></p> <p>1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 0 (0%) 3: 0 (0%) 4: 3 (25%) 5: 9 (75%)</p>	<p>Mean 4.750</p> <p>Median - Interpolated 4.833</p> <p>Standard Deviation 0.452</p>
<p><i>My instructor is respectful when I have a question or comment.</i></p> <p>1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 0 (0%) 3: 0 (0%) 4: 5 (42%) 5: 7 (58%)</p>	<p>Mean 4.583</p> <p>Median - Interpolated 4.643</p> <p>Standard Deviation 0.515</p>
<p><i>My instructor provides feedback that helps me improve my performance in the class.</i></p> <p>1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 0 (0%) 3: 0 (0%) 4: 8 (67%) 5: 4 (33%)</p>	<p>Mean 4.333</p> <p>Median - Interpolated 4.250</p> <p>Standard Deviation 0.492</p>
<p><i>My instructor is available for consultation (e.g., after class, email, office hours, or by appointment).</i></p> <p>1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 0 (0%) 3: 0 (0%) 4: 6 (50%) 5: 6 (50%)</p>	<p>Mean 4.500</p> <p>Median - Interpolated 4.500</p> <p>Standard Deviation 0.522</p>

Please provide any additional written comments on the instructor's strengths and weaknesses.
Rory is wonderful. He understands us as students and really does all he can to help us understand the material. He is very light-hearted and easy to go to if you need help. I hope I come across him again someday.
The feedback I received from Dr. Lee on my projects were very well done. However, I did wish he updated the remainder of the grades on Blackboard or another tool. Having to ask for my progress isn't my style.
If I'm not mistaking I think this was Rory's first semester at Ball State. I think that this professor really makes a difference in the culture of the English department! I enjoyed learning in his course because he uses modern cultural contexts and pop culture references to explain course objectives, and theories! I would definitely recommend this professor to my friends, and I think the department should consider making him a permanent part of the English department. My only negative experience was that grades were never posted in black board. Rory would be more than happy to let students know their status but as a paying student I don't think I should have to ask for my grade, I would rather just have them posted so I can track my progress. Overall though, I was very happy and satisfied with professor Lee as my instructor!
This class was one of my favorites this semester. It wasn't hard to earn a decent grade while still learning a lot. Rory is very willing to help students who do not understand a concept. I personally gained a lot of respect for this field through this class.
He is always willing to help and explain. I really enjoy and blessed by taking the class with him. He has the ability to explain what we are struggling with in an appropriate way.
Excellent professor. I learned tremendously in his class.
Rory is my favorite professor. He explains topics very well and in-depth, and does not become frustrated when students have questions or need clarifications. He also uses effective examples to illustrate concepts and assesses via a series of projects which make me think and apply topics learned in class to real-world situations.

Professor Lee makes the classroom a place you want to be. For him, it's not about the grades, it's about making sure his students are genuinely learning. For a topic that is so broad and difficult to understand, Professor Lee found a way to teach it effectively.

Instructor is very knowledgeable on the subject matter, and is able to make it accessible to the students. Also a very engaging speaker who has an obvious passion for their profession, which is always a favorable attribute to see in the classroom.

Question	Statistics
<p><i>This course has clear objectives.</i></p> <p>1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 0 (0%) 3: 0 (0%) 4: 8 (67%) 5: 4 (33%)</p>	<p>Mean 4.333</p> <p>Median - Interpolated 4.250</p> <p>Standard Deviation 0.492</p>
<p><i>This course is effective in meeting its objectives.</i></p> <p>1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 0 (0%) 3: 0 (0%) 4: 7 (58%) 5: 5 (42%)</p>	<p>Mean 4.417</p> <p>Median - Interpolated 4.357</p> <p>Standard Deviation 0.515</p>
<p><i>This course has assignments related to the objectives of the course.</i></p> <p>1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 0 (0%) 3: 0 (0%) 4: 6 (50%) 5: 6 (50%)</p>	<p>Mean 4.500</p> <p>Median - Interpolated 4.500</p> <p>Standard Deviation 0.522</p>
<p><i>This course has a clear grading system.</i></p> <p>1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 1 (8%) 3: 2 (17%) 4: 6 (50%) 5: 3 (25%)</p>	<p>Mean 3.917</p> <p>Median - Interpolated 4.000</p> <p>Standard Deviation 0.900</p>
<p><i>This course broadens my perspective and/or knowledge.</i></p> <p>1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 0 (0%) 3: 0 (0%) 4: 4 (33%) 5: 8 (67%)</p>	<p>Mean 4.667</p> <p>Median - Interpolated 4.750</p> <p>Standard Deviation 0.492</p>

Please provide any additional written comments on the strengths and weaknesses of the course. You may comment on such things as the use of assignments, text(s), exercises, exams, etc.

I really enjoyed this course, and would take another like it with Dr. Lee easily.

I think the course was structured very well! I liked the projects in this course. I think all assignments were worth the right amount of points and I liked that the projects allowed us to have a lot of freedom when it comes to what we discussed. I liked projects and the short writing assignments in place of quizzes, tests, and long academic papers.

There was a lot of new information presented, and presented well.

The materials we covered in this class were very effective and convenient to me as an English major. Also, I think this course would be very helpful to the students who are not majoring in English. The only thing I would suggest is making grading system so the students don't have to think about their grades.

I appreciate being assessed through projects and journals rather than exams. Although I think exams can sometimes be the best assessment, the concepts taught in the Intro to Rhetoric course are best tested through application in projects.

Honestly the best class I've taken so far at BSU. I feel that the information learned in this class is absolutely applicable not just in my English major, but within all of my areas of study. ("Everything is rhetoric.") Would recommend this class to anybody - incredibly beneficial and wholly enjoyable.