

University Core Questions

Term: Regular semester, Fall 2015

Instructor: Rory A. Lee

Course: ENG 213, Section 3 - Intro to Digital Literacies

Responses: 13 out of 18 (72.2%)

Question	Statistics
<i>My instructor explains the course objectives clearly.</i>	Mean 4.308
1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 1 (8%) 3: 2 (15%) 4: 2 (15%) 5: 8 (62%)	Median - Interpolated 4.688
	Standard Deviation 1.032
<i>My instructor explains course content clearly.</i>	Mean 4.231
1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 1 (8%) 3: 1 (8%) 4: 5 (38%) 5: 6 (46%)	Median - Interpolated 4.400
	Standard Deviation 0.927
<i>My instructor uses effective examples and illustrations.</i>	Mean 4.692
1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 0 (0%) 3: 0 (0%) 4: 4 (31%) 5: 9 (69%)	Median - Interpolated 4.778
	Standard Deviation 0.480
<i>My instructor is respectful when I have a question or comment.</i>	Mean 4.923
1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 0 (0%) 3: 0 (0%) 4: 1 (8%) 5: 12 (92%)	Median - Interpolated 4.958
	Standard Deviation 0.277
<i>My instructor provides feedback that helps me improve my performance in the class.</i>	Mean 4.538
1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 0 (0%) 3: 2 (15%) 4: 2 (15%) 5: 9 (69%)	Median - Interpolated 4.778
	Standard Deviation 0.776
<i>My instructor is available for consultation (e.g., after class, email, office hours, or by appointment).</i>	Mean 5.000
1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 0 (0%) 3: 0 (0%) 4: 0 (0%) 5: 13 (100%)	Median - Interpolated 5.000
	Standard Deviation 0.000

Please provide any additional written comments on the instructor's strengths and weaknesses.
Dr. Lee is brilliant. The way he presents the course challenges his students to think in new ways and challenges their current ideas. I need Rory to write a book that I can read.
Dr. Lee is extremely receptive to students and student input. He is always willing to go out of his way to help students further their education.
Dr. Lee is very respectful and understanding that life happens. I had a couple of issues this semester and he understood fully and helped me to the best of my ability.
Great prof who is open to differing opinions and ideas and encourages productive class discussion
His use of digital technology to learn about digital technologies is awesome. I learned a lot about what was going on through John Oliver videos.
Instructor made students feel comfortable when they asked questions and made students feel like their questions were valid.
The instructor obviously cares about what he is teaching, and tries his best to get the student's involved in class discussion. I didn't know what to expect from this course, but I think the instructor did a great job at making all of the course content very applicable and meaningful for the students.
Rory had me worried at first. The material was dense and did no relate to the class. There was a lack of bonding within the class. The second half of the class has been great. The discussions are better and more engaging. The content is on point. Very impressed with the second half of this class.

Question	Statistics
<i>This course has clear objectives.</i>	Mean 4.308
1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 1 (8%) 3: 1 (8%) 4: 4 (31%) 5: 7 (54%)	Median - Interpolated 4.571

	Standard Deviation	0.947
<i>This course is effective in meeting its objectives.</i>	Mean	4.385
1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 0 (0%) 3: 1 (8%) 4: 6 (46%) 5: 6 (46%)	Median - Interpolated	4.417
	Standard Deviation	0.650
<i>This course has assignments related to the objectives of the course.</i>	Mean	4.385
1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 1 (8%) 2: 0 (0%) 3: 0 (0%) 4: 4 (31%) 5: 8 (62%)	Median - Interpolated	4.688
	Standard Deviation	1.121
<i>This course has a clear grading system.</i>	Mean	4.154
1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 1 (8%) 3: 2 (15%) 4: 4 (31%) 5: 6 (46%)	Median - Interpolated	4.375
	Standard Deviation	0.987
<i>This course broadens my perspective and/or knowledge.</i>	Mean	4.769
1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 0 (0%) 3: 0 (0%) 4: 3 (23%) 5: 10 (77%)	Median - Interpolated	4.850
	Standard Deviation	0.439

Please provide any additional written comments on the strengths and weaknesses of the course. You may comment on such things as the use of assignments, text(s), exercises, exams, etc.

Class is really great. Everything was very well planned and thought out, and challenged me as a teaching student. I had to learn a lot of technologies and that was pretty challenging.
I would, with 100% certainly, say that Dr. Lee is one of my favorite professors at Ball State and certainly one of the best. His class is fun and entertaining and his enthusiasm for teaching makes it exciting to come to class. Unfortunately, I feel that his assignments are not as pertinent to the class as they could be. The projects don't particularly further my understanding of the material that we've learned at all. If someone saw my projects, I do not think they would be able to extrapolate from that the lessons that we've learned so poignantly from Dr. Lee.
This course had substance and meaning to it, as opposed to some other course in the prof. writing minor that I didn't learn much from or see the point of.
I think the best thing about this course was how it was set up. The three projects being worth most of the grade was scary at first, but it ended up working out.
Enjoyed the course a lot. Felt like the types of assignments and daily journals encouraged students to become critical thinkers.
I thought that the QQC and journal entry assignments were effective ways in helping the students review the content that they read for class. I like that there was a good diversity of both assigned readings and videos watched in-class to help the students better understand the content being taught. I wished the big 3 projects for the course were more research heavy, but I will admit that they were creative ways in forcing students to demonstrate what they learned in the class. The most beneficial application from this class is being to talk about and have conversations about digital literacies in new ways that I would not have been able to talk about before completing this course.