

University Core Questions

Term: Regular semester, Spring 2015

Instructor: Rory A. Lee

Course: ENG 213, Section 2 - Intro to Digital Literacies

Responses: 9 out of 14 (64.3%)

Question	Statistics
<p><i>My instructor explains the course objectives clearly.</i></p> <p>1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 0 (0%) 3: 0 (0%) 4: 5 (56%) 5: 4 (44%)</p>	<p>Mean 4.444</p> <p>Median - Interpolated 4.400</p> <p>Standard Deviation 0.527</p>
<p><i>My instructor explains course content clearly.</i></p> <p>1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 0 (0%) 3: 0 (0%) 4: 4 (44%) 5: 5 (56%)</p>	<p>Mean 4.556</p> <p>Median - Interpolated 4.600</p> <p>Standard Deviation 0.527</p>
<p><i>My instructor uses effective examples and illustrations.</i></p> <p>1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 0 (0%) 3: 0 (0%) 4: 2 (22%) 5: 7 (78%)</p>	<p>Mean 4.778</p> <p>Median - Interpolated 4.857</p> <p>Standard Deviation 0.441</p>
<p><i>My instructor is respectful when I have a question or comment.</i></p> <p>1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 0 (0%) 3: 0 (0%) 4: 2 (22%) 5: 7 (78%)</p>	<p>Mean 4.778</p> <p>Median - Interpolated 4.857</p> <p>Standard Deviation 0.441</p>
<p><i>My instructor provides feedback that helps me improve my performance in the class.</i></p> <p>1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 0 (0%) 3: 1 (11%) 4: 1 (11%) 5: 7 (78%)</p>	<p>Mean 4.667</p> <p>Median - Interpolated 4.857</p> <p>Standard Deviation 0.707</p>
<p><i>My instructor is available for consultation (e.g., after class, email, office hours, or by appointment).</i></p> <p>1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 0 (0%) 3: 0 (0%) 4: 3 (33%) 5: 6 (67%)</p>	<p>Mean 4.667</p> <p>Median - Interpolated 4.750</p> <p>Standard Deviation 0.500</p>

Please provide any additional written comments on the instructor's strengths and weaknesses.
My professor is the most helpful and beneficial professor I have ever met. I think that Ball State is blessed by having him. I learned lots of new thing from him during this semester. I would recommend anyone to take the chance and be in his class because I am pretty sure they would enjoy and learn at the same time.
Dr. Lee has proven that he is an engaging teacher who knows the material backwards and forwards. With an emphasis on class discussion based on pertinent reading material from experts in the fields of rhetoric and digital literacy, his course is a pleasure to be in. He makes himself readily available for his students, and has even set apart time out of class to meet with them for projects.
Overall a great course! A little confusing at times but I felt Rory was able to help us through those feelings. Always available when help was needed, which was very nice change in pace with professors. He truly puts students above all else.
Rory does an absolutely phenomenal job at creating a classroom environment that is both hard-working, and thought invoking.
Rory is very helpful and I never felt stupid whenever I had any questions. He gave positive feedback that would help me better myself in the class.
Rory Lee is the best professor I've ever had. He explains the course material so clearly and creates interesting projects for us to do. We are evaluated by creating real-world examples via the projects rather than tests which we would just memorize information for. I felt like I have learned a lot in this course due to these assessment practices. He also is very open to answering questions and so I never feel like a question I have is stupid or irrelevant.

Question	Statistics
<p><i>This course has clear objectives.</i></p> <p>Response Distribution May 27, 2015 1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 0 (0%) 3: 1 (11%) 4: 4 (44%) 5: 4 (44%)</p>	<p>Mean 4.333</p>

	Median - Interpolated	4.375
	Standard Deviation	0.707
<i>This course is effective in meeting its objectives.</i>	Mean	4.444
1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 0 (0%) 3: 0 (0%) 4: 5 (56%) 5: 4 (44%)	Median - Interpolated	4.400
	Standard Deviation	0.527
<i>This course has assignments related to the objectives of the course.</i>	Mean	4.556
1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 0 (0%) 3: 0 (0%) 4: 4 (44%) 5: 5 (56%)	Median - Interpolated	4.600
	Standard Deviation	0.527
<i>This course has a clear grading system.</i>	Mean	4.111
1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 1 (11%) 3: 0 (0%) 4: 5 (56%) 5: 3 (33%)	Median - Interpolated	4.200
	Standard Deviation	0.928
<i>This course broadens my perspective and/or knowledge.</i>	Mean	4.667
1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree 1: 0 (0%) 2: 0 (0%) 3: 0 (0%) 4: 3 (33%) 5: 6 (67%)	Median - Interpolated	4.750
	Standard Deviation	0.500

Please provide any additional written comments on the strengths and weaknesses of the course. You may comment on such things as the use of assignments, text(s), exercises, exams, etc.

I think give the student lecture of practicing how to use certain technology or App would be great.

This course has covered a wide range of material in such a short time, all relating to digital literacy. Each project allows us to synthesize this material, and shows us practical utilizations of what we have learned. The grading systems for each project are also made by both him and the students, making them abundantly clear.

ENG 213 was definitely one of the most intriguing courses I have taken at Ball State, and I will certainly recommend it to others!

Rory is a very good professor and I immensely enjoyed having him as my professor. He is very helpful and overall a great person. I would take another class with him in a heartbeat.

A course in digital literacies is completely necessary since technology is so present in today's world and in academia. The course has very clear objectives, and we are tested in a way that is appropriate for the real-life skills we learn. We learn real-life digital skills and are tested by creating projects using these new skills. Additionally, we learn to criticize traditional notions of literacy by reading scholarly works and looking at contemporary examples. This was my favorite class and I feel the skills I learned will carry with me for the rest of my life.